



**KRUPANIDHI GROUP OF INSTITUTIONS**  
(AICTE Approved | ISO 9001-2015 Certified)

## *Strategic Plan and Deployment*

| <b>SI. No</b> | <b>Name of the Document</b> | <b>Link The Relevant Document</b> |
|---------------|-----------------------------|-----------------------------------|
| 1             | KGI Strategic Plan          | <a href="#">CLICK HERE</a>        |
| 2             | Perspective Plan            | <a href="#">CLICK HERE</a>        |
| 3             | Quality Objective           | <a href="#">CLICK HERE</a>        |
| 4             | Risk Register               | <a href="#">CLICK HERE</a>        |

**KRUPANIDHI GROUP OF INSTITUTIONS**

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## **KGI Strategic Plan**

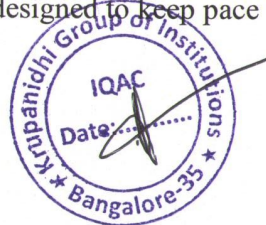
### **Note from Chairman for Strategic Planning**

**We at Krupanidhi have a vision:** "Our vision is to aspire to become a leading global institute for learning, innovation, research and discourse. We envision entrepreneurship as the central stratagem to best serve the nation in general and the world at large"

"We don't just polish stones, we carve them". Higher education is the touchstone by which the progress of a nation is measured in today's times.

As the country stands poised on the brink of an exciting future, higher education is as important as administrative policy. Today, the society, the academia and the industry need to stand together and share their commitment, enthusiasm and expertise in order to create a responsible, progressive and skilled citizenry. In keeping with this very spirit, Krupanidhi has been focusing on providing all-round, relevant and comprehensive education to students for the last three decades in an environment that impresses upon ethics, values and mutual respect.

Whenever I am asked to define education, the following quote always comes to my mind "The whole purpose of education is to turn mirrors into windows". Education is the fountainhead of growth, progress and development in any part of the world. Its contribution has been responsible for upliftment of the society, in shaping the moral fiber of the student community and contributing to the nation's well-being by producing the bright minds of tomorrow. We at the Krupanidhi have structured an effective and holistic education system in a way that prepares the students to be an effective and efficient workforce and make the best use of the opportunities that the industry sends their way. The curricula of the various colleges under the Krupanidhi Trust are designed to keep pace with the ever evolving and dynamic trends and challenges of the industry today.

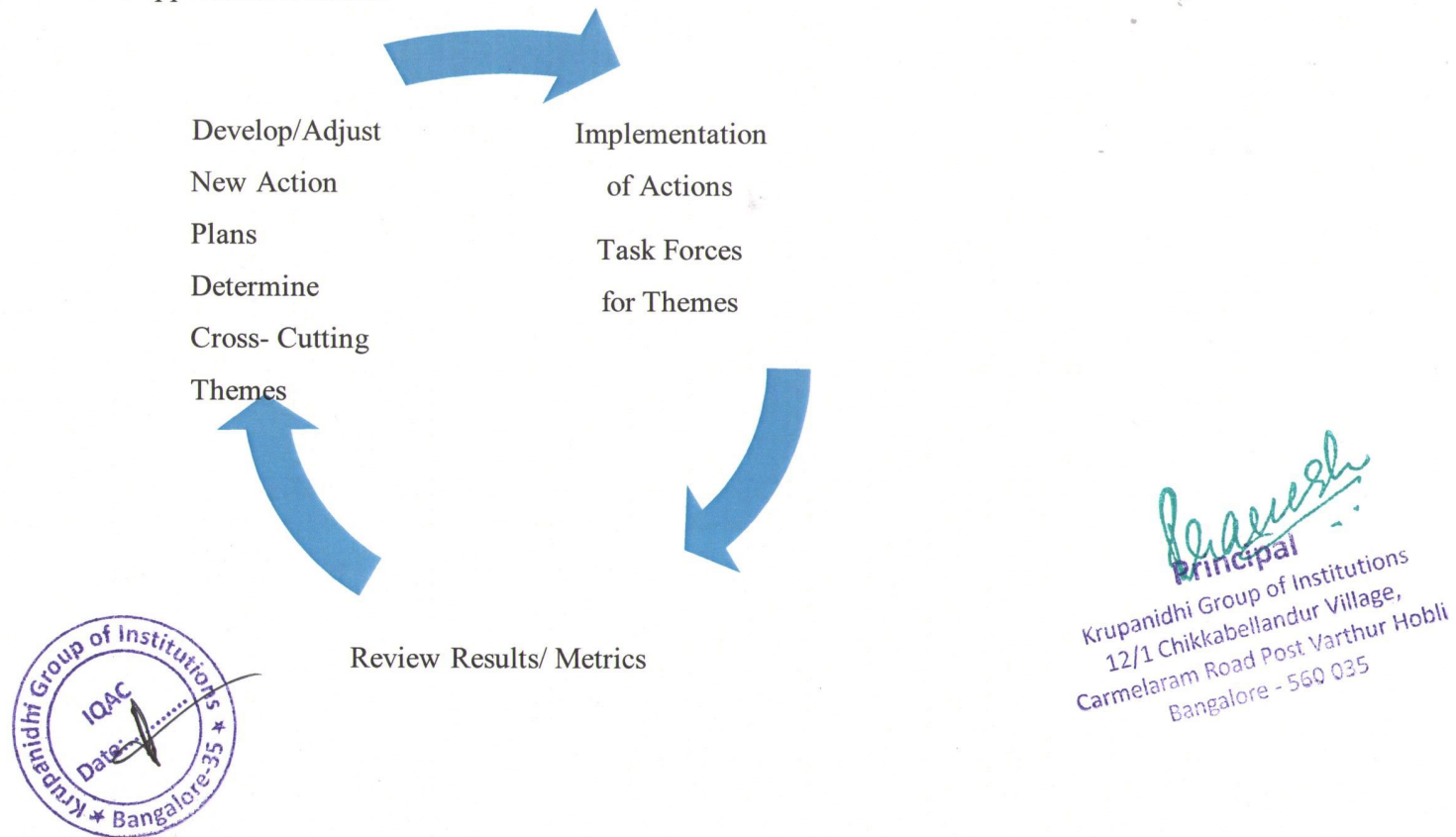


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At Krupanidhi group of institutions strategic plan for 5 years will be set by the central committee and further the subcommittees set their motion by designing the Year wise strategic plan in line with the central plan, which will be evaluated and regulated by the core central team every year and identifies the risk and opportunities further



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/ Recommendations/ Emerging Campus Issues



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## **Central Strategic committee plan (2017-2023)**

### **1. Massification of systems and greater access to opportunities**

Access to education must be guaranteed to all sectors of society. In particular, it must support low-income populations, minority groups and disabled students with specific financial programs, such as grants or scholarships, without discrediting selection and entry processes. It must continue to promote gender equity, guaranteeing women's access to higher education and supporting their integration in male-dominated fields,

### **2. Quality assurance of products and services**

Establishment of Quality Assurance Systems to evaluate results (not just input) and allow for self-regulation with a critical and objective view through the use of second-generation indicators. Quality assurance must cover all institutional products and services areas, as well as transnational service systems such as in the case of virtual or online education. Support shared knowledge initiatives that strengthen the ability to put quality assurance systems in place and launch programs of specific activities to perform evaluations in every substantive activity of krupanidhi group of institutions.



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**3. Foster new research programs that encourage countries' development and new innovation practices**

Reinforce a systemic vision of education that includes collaborative work among research departments and teaching areas. In particular, organization must strengthen educational offerings at the postgraduate level. Create programs that deal with social and market needs and provide students with the skills demanded by today's society and economy. Institutions must adopt and develop an institutional culture that supports medium- and long-term planning, innovation and entrepreneurship.

**4. Encourage growth and use of Information and Communications Technologies (ICT) to increase educational offerings, improve research and learning quality, and develop new communication networks with other universities/institutions etc.,**

Although there are no clear definitions on the certification of knowledge on the internet, it is important to move forward in the creation of quality names in virtual education systems and define strategies to face phenomena like Massive Open Online Courses (MOOC/SWAYAM). Expand the creation of associations that are pro digital solidarity, or what is known as "e-Twinning", sponsor projects, and make better use of computer equipment.

**5. Develop an internationalization strategy in line with new realities that will enable to:**

Transform the curriculum so as to develop global citizens and professionals capable of working not only in the local/national context but also in the international context. Foster the presence of a critical mass of first-rate students and professors from different parts of the world (academic and student mobility), and limit academic inbreeding. This attracts more talent and makes room for new ideas and perspectives.

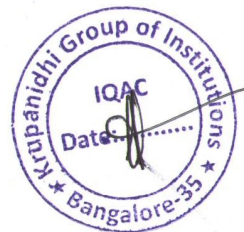
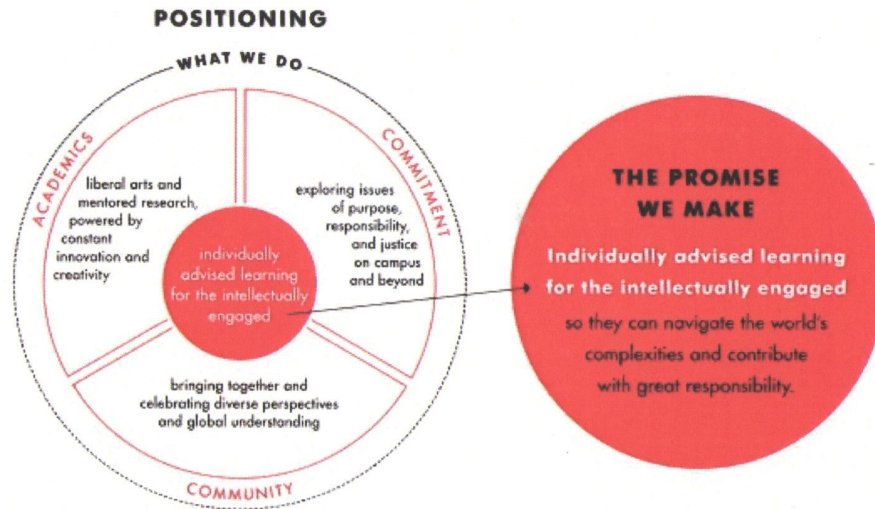


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**KGI's Strategic Work**



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## Major Directions

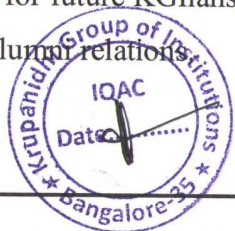
**Strategy 1: Enrollment** — Attract, enrich, and graduate a diverse and talented student community. Create a student body that individually and collectively reaches a remarkable record of achievement and that maximizes the interactive learning opportunities for all KGI students. Co-leads: Director KGI; Principal for enrolment and principal/ head of admission and financial aid.

**Strategy 2: Teaching and Learning** — Re-envision KGI's commitment to a liberal education and its value in the twenty-first century. Create an innovative and evolving student centred, value added courses/certification courses (academic experience) that enables students to be successful in an ever-changing world and informs and enriches the lives of KGI graduates. Co-leads: Academic Director and Principal for academic affairs and Principal, professor chair of the faculty.

**Strategy 3: The KGI Learning Place** — Create learning spaces that encourage collaboration, community, creativity, and inquiry. Design, operate, and support environments on and off campus to enhance the academic, social, and environmental success of the KGI College community. Co-leads: Committee Coordinators in coordination with Director KGI.

**Strategy 4: Postgraduate Success** — Instill an orientation to the future and intentionally connect the KGI educational experience to post-graduate endeavors. Create a curriculum and learning environment that enables, prepares, and encourages students to lead meaningful and purposeful life paths and careers. Director KGI, Principal KGI in coordination with Placement officer, Centre for Careers, Life, and Service.

**Strategy 5: Alumni Engagement and Philanthropy** — Forge and deepen a life-long connection between alumni of all ages with KGI College. Foster the beginnings of an alumni culture based upon civility, respect and a commitment to doing what is necessary to preserve the essence of a KGI College education for future KGIians. Co-leads: President Alumini Association KGI in coordination with principal and faculty of KGI, for development and alumni relations.



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**Strategy 6:** The Management of KGI's Infrastructure Resources — Transform administrative practices to maintain continuous, collaborative, and adaptive planning for the College. Create a fiscally sustainable business model that supports the College's mission and maintains stability through variations in revenue sources and expenditure patterns. Co-leads: Executive Director and Director.



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### Perspective Plan -Goals

To have a superior construction to the essential arrangement, the organization created five mainstays of information conveyance epitomizing all our umbrella objectives. They are:

1. **Admissions & Selection:** Enroll, educate, and graduate the most promising, deserving, and diverse student pool possible.
2. **Academic System:** Motivate all students with an education that is innovative, distinctive, and of the highest quality, and that instilling in them a zest for learning
3. **Faculty excellence:** Maintain and enhance efforts to recruit, nurture, and retain diverse faculty members who are outstanding scholars and teachers
4. **Student Outcome:** Improve our outputs by enhancing academic excellence, creativity in our students and thereby contribute to the betterment of society

**Infrastructure:** Create a most modern and conducive educational environment which facilitates free thinking and efficient knowledge delivery system



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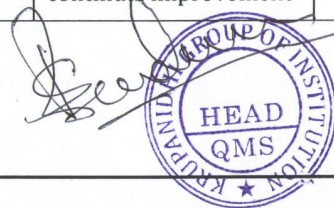
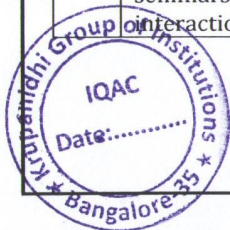
# Krupanidhi Group of Institution

## Quality Objectives of the Institution

Academic Year-2020-2021

| Obj. No. | Quality Objective  | Element of Quality Policy  | Measurement   | Responsibility                         | Conformity of service   | Target date  | Resources required  | Evaluation of results                         | Target  |
|----------|--|--|---|--|---|--|---|---|---|
| 01       | To impart quality education to the students admitted to the institution  | To impart quality education to the students as per BNU and govt. of Karnataka  | Student feedback And Staff appraisal report                     | Principal, faculty                     | HOD's weekly report on syllabus                                 | Before last working day of every semester /year/ results of semester | Class rooms, equipped labs, teaching and non-teaching staff | % of Pass in each semester                    | Feedback rating =8.0 Staff results appraisal = 80 % |
| 02       | To turn the students in to professional with deep knowledge  | Aims at grooming talents and turning its students in to top quality professionals With deep knowledge  | Faculty qualification & retention, Success rate of the students | Principal, faculty                     | Graduates   | After the delection final results                                    | Class rooms, equipped labs, teaching and non-teaching staff | % of student graduation                       | Graduation = 90 %                                   |
| 03       | To train the students with professional ethics and employable To be certified to ISO 9001 - 2015 Standards. Comply with applicable regulatory requirements | Top quality professionals with professional ethics and employability<br>Committed to comply with quality management system and improve continually | Students placed and pursuing higher studies                     | Head of placement, Alumni Association, | Employment / Higher study                                       | After the completion of graduation                                   | Placement Cell, Alumni Association                          | % of students placed                          | Placements = 80 %                                   |
| 04       | To improve staff competency through quality improvement programs   | To impart quality education, knowledge, professionalism, employability and progress continually  | ISO Certificate / NC's and Areas of concerns                    | Top management, ISO Coordinator        | Documentation in each process                                   | Every year in the month of august                                    | QMS standards, Quality manuals                              | Internal and External audits                  | Reduce the area of concerns by 20%                  |
| 05       | To provide all round development of the students through seminars, industry interaction, etc.,   | To enhance the knowledge, professionalism and continual improvement  | Participation / attended Certificates                           | Top management, principal Staff        | Implementation of knowledge through lecture Conferences FDP etc | End of academic year   | Finance, workshop, conference, FDP, etc.,                   | Details of programs attended by staff         | Programs attended = 30                              |
| 06       |  |  | Development Programs  | Top management, Staff and students     | Seminar, industry interaction, etc report                       | End of academic year   | Finance, workshop, conference, industry, etc.,              | Details of programs conducted to the students | Programs = 10                                       |

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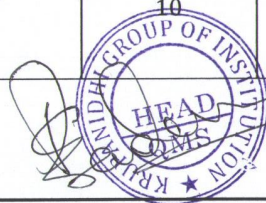
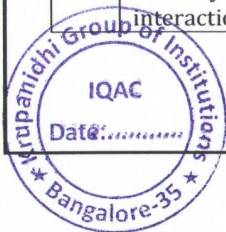


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### Quality Objectives of the Institution analysis – dated: 29/09/2021

| Obj. No. | Quality Objective  | Measurement   | Target   | 2017 – 2018                        | 2018 – 2019                        | 2019 – 2020                         | 2020-2021                          |  |  |
|----------|--|---|--|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|--|--|
| 01       | To impart quality education to the students admitted to the institution                        | Student feedback And Staff appraisal report                     | Feedback rating =8.0<br>Staff results appraisal = 80 % | Feedback= 8.5                      | Feedback= 9.5                      | Feedback= 9.0                       | Feedback=8.7                       |  |  |
| 02       | To turn the students in to professional with deep knowledge                                    | Faculty qualification & retention, Success rate of the students | Graduation = 90 %                                      | Graduation = 90 %                  | Graduation = 90 %<br>1 Rank in MBA | Graduation = 95 %<br>1 Ranks in MBA | Graduation = 98%<br>1 Ranks in MBA |  |  |
| 03       | To train the students with professional ethics and employable                                  | Students placed and pursuing higher studies                     | Placements = 40 %                                      | Placements = 40 %                  | Placements = 60 %                  | Placements = 70 %                   | Placements = 81 %                  |  |  |
| 04       | To be certified to ISO 9001 – 2015 Standards. Comply with applicable regulatory requirements   | ISO Certificate   | Reduce the area of concerns by 20%                     | Reduce the area of concerns by 30% | Reduce the area of concerns by 50% | Reduce the area of concerns by 10%  | Analysis pending due to pandemic   |  |  |
| 05       | To improve staff competency through quality improvement programs                               | Participation / attended Certificates                           | Programs attended = 30                                 | Programs attended = 30             | Programs attended = 40             | Programs attended = 70              | Programs attended = 72             |  |  |
| 06       | To provide all round development of the students through seminars, industry interaction, etc., | Development Programs  | Programs conducted = 10                                | Programs conducted = 10            | Programs conducted = 30            | Programs conducted = 20             | Programs conducted = 23            |  |  |



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|    |  |                      |                          |                          |   |   |   |  |  |
|----|--|----------------------|--------------------------|--------------------------|---|---|---|--|--|
| 07 | To provide the research for students and faculty | Development programs | Programs conducted<br>13 | Programs conducted<br>14 | Programs conducted<br>10<br>Published<br>UGC/SCOPUS/Webof<br>Science Papers<br>47 | Programs conducted<br>11<br>Published<br>UGC/SCOPUS/Webof<br>Science Papers<br>31 | Programs conducted<br>12<br>Published<br>UGC/SCOPUS/Webof<br>Science Papers<br>15 |  |  |
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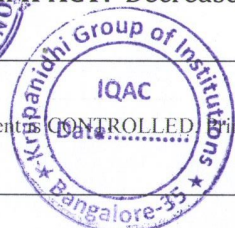
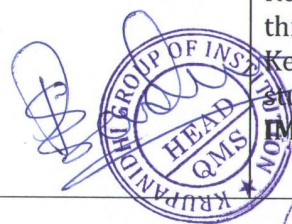
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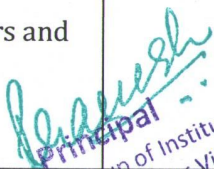
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|  |  | <b>KRUPANIDHI GROUP OF INSTITUTIONS<br/>BANGALORE</b> |                                     |                     |
| <b>Procedure Manual<br/>(ISO 9001:2015)</b>                                       |  | Doc. No: PM/L2  | Release No. 1.0<br>Date: 10/07/2017 | Section: Annexure 1 |

### RISK REGISTER- 2020-2021

| SN | RISK AREA   | RISK DESCRIPTION   | RISK RATING          | ELIMINATE or REDUCE | ACTION (Ref doc)   |
|----|---|--|----------------------|---------------------|--|
| 01 | <b>ADMISSION</b><br>Intake of Students  | <p><b>RISK:</b> Decrease in admission</p> <p><b>OBJECTIVE :</b> To improve the brand name, Placement and, Awareness in society about professional education</p> <p><b>IMPACT:</b> The development of the organization</p>  | <b>High</b><br><br>5 | <b>Reduce</b>       | <p>To increase the admission, the organization creating awareness among PU students about the program and role of in the society also awareness about the opportunity to the conduct induction program.</p> <p><b>Ref doc: Program conducted for students &amp; Advertisements</b></p>   |
| 02 | <b>TEACHING</b><br>Non completion of the Theory & Practical courses by students | <p><b>RISK:</b> Adjusting with technology, Identifying Irregularity of the students during online classes<br/>Cost of internet for organization and students</p> <p><b>OBJECTIVE:</b> Purchase of MS teams and integrating with ILMS for easy access to students.<br/>Recording the classes and send to students through different means<br/>Keeping track record of both teachers and students</p> <p><b>IMPACT:</b> Decrease in pass out ratio</p> | <b>High</b><br><br>4 | <b>Reduce</b>       | <ol style="list-style-type: none"> <li>1. MS team integrated with ILMS</li> <li>2. Recorded the classes</li> <li>3. Faculties taken the virtual labs</li> <li>4. Tracker system introduce for teachers and students</li> <li>5. Exams conducted through online mode</li> </ol> <p>Counseling of students by Proctor, parents interaction with parents by HOD through phone or in person, SMS to the parents on irregularity after every internal test</p> <p><b>Ref doc: Proctor book, class mentoring report, SMS sent report</b></p> |

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# KRUPANIDHI GROUP OF INSTITUTIONS, BANGALORE

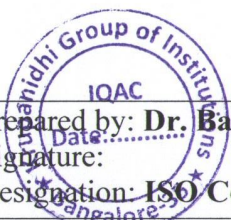
**Procedure Manual**  
(ISO 9001:2015)

Doc. No: PM/L2

Release No. 1.0  
Date: 10/07/2017

Section: QM  
Form No.: R/QM/01

|   |   |  |  |                                 |
|---|---|--|--|---------------------------------|
|   |   |  |  |                                 |
| Effective of actions taken to address risks and opportunities | Risk: placement, faculty attrition & quality of students intake<br>Opportunities: Increase in placements and learning and development   | Enhanced the strength of the placement team<br>Providing opportunities for personal growth through workshops, FDP and Soft skills classes                        |  |                                 |
| Opportunities for improvement                                 | <ol style="list-style-type: none"> <li>Increase in Ranks of BU.</li> <li>Quality of Student Profile.</li> <li>Quality of Mentor Profile.</li> <li>Installation of Solar and Biogas Plants</li> </ol>                              | Personalized Coaching By Mentors.<br>Fluency in Communicative English<br>Focus on Industry Experience, Doctorates, NET /SET clearance.                           | Director/ Management   | Semester Wise/one academic year |
| Resource needs  | <ol style="list-style-type: none"> <li>Smart Classrooms.</li> <li>High Speed Internet.</li> <li>Water Dispensers on Every Floor.</li> <li>Power Back Up.</li> <li>Research Incubation center facility</li> <li>ED Cell</li> </ol> | Introduce the concept of Google classroom, Microsoft Teams<br>Are available for both Staff and Students.<br><br>Availability of Internet for Staff and Students. | <ol style="list-style-type: none"> <li>Subject Mentors.</li> <li>Management</li> </ol> | Semester wise                   |



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Prepared by: **Dr. Badrunnisa. S**  
Date: .....  
Signature: .....  
Designation: **ISO Coordinator**

*Badrunnisa. S*

Approved by: **Dr. Samuel Paul Isaac**  
Signature: .....  
Designation: **Director**

*Samuel Paul Isaac*

*Signature of Trustee / Executive Director / Director*

|   |   |                                     |                     |
|---|---|-------------------------------------|---------------------|
|  | <b>KRUPANIDHI GROUP OF INSTITUTIONS<br/>BANGALORE</b> |                                     |                     |
| Procedure Manual<br>(ISO 9001:2015)   | Doc. No: PM/L2  | Release No. 1.0<br>Date: 10/07/2017 | Section: Annexure 1 |

|    |  |  |           |        | Tracker approved sheets<br>Vedio recording of classes  |
|----|--|--|-----------|--------|--|
| 03 | <b>GRADUATES</b><br>Lack of skill in students as per the industrial requirements | <b>RISK:</b> Students skill and knowledge is not up to the industrial requirements<br><b>OBJECTIVE:</b> To enhance the skill and knowledge of students by training and collaborations with industry.<br><b>IMPACT:</b> Reduction in placement of students. | High<br>5 | Reduce | Online Training on soft skills development, value added courses, industry required certificate courses, implementation of OBE<br><b>Ref doc: Training records, Certificate courses, center of excellence labs</b><br><b>Placement rate of the students increased</b> |
|    |  |  |           |        |  |



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